



2017

IICEDU

3RD INTERNATIONAL CONFERENCE ON EDUCATION

" MODELS OF GLOBAL EDUCATION AND EDUCATION MOBILITY FOR THE 2020'S "

BOOK OF ABSTRACTS

20TH -22ND APRIL 2017 | KUALA LUMPUR, MALAYSIA

ORGANIZED BY



HOSTING PARTNER



UNIVERSITY OF
NORTHERN
COLORADO

ACADEMIC PARTNERS



VYTAUTAS MAGNUS
UNIVERSITY
MCMXXII



الجامعة الإسلامية العالمية ماليزيا
INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA
يؤنس برسعي الرشيدان السابرا زكريا بالدماسنا

Disclaimer

The responsibility for opinions expressed, in articles, studies and other contributions in this publication rests solely with their authors, and this publication does not constitute an endorsement by the ICEDU or TIIKM of the opinions so expressed in them.

Official website of the conference

www.educationconference.co

3rd International Conference on Education 2017 (ICEDU 2017)

Edited by Prof. Eugene P. Sheehan and Others

ISBN: 978-955-4903-72-2

Copyright @ TIIKM

All rights are reserved according to the code of intellectual property act of Sri Lanka, 2003

Published by The International Institute of Knowledge Management (TIIKM)

Tel: +94(0) 11 3132827

Fax: +94(0) 11 2835571

Hosting Partner:

College of Education and Behavioral Sciences, University of Northern Colorado, USA

Academic Partners:

Vytautas Magnus University, Lithuania

Kulliyah of Education, International Islamic University, Malaysia

Organized By:

The International Institute of Knowledge Management (TIKM), Sri Lanka

ICEDU 2017 Committee

PROF. EUGENE P. SHEEHAN

(Conference Chair, ICEDU 2016)

*Dean, Professor of Psychological Sciences
College of Education and Behavioural Sciences
University of Northern Colorado
Greeley, CO USA.*

DR. CHRISTY MCCONNELL MOROYE

(Keynote Speaker, ICEDU 2017)

*Associate Professor of Educational Foundations
and Curriculum Studies, University of Northern
Colorado, USA*

PROF. DR. HAIRUDDIN MOHD ALI

(Keynote Speaker, ICEDU 2017)

*Dean, Kulliyah of Education, International
Islamic University, Malaysia*

DR. FLORANTE C. GARCIA ADAMSON

(Session Chair, ICEDU 2017)

Adamson University, Philippines

DR. AMEEN ALI TALIB

(Session Chair, ICEDU 2017)

SIM University, Singapore

DR. ABDOLREZA LESSANI

(Session Chair, ICEDU 2017)

Universiti Putra Malaysia, Malaysia

PROF. DR. NIK AHMAD HISHAM ISMAIL

(Session Chair, ICEDU 2017)

*Kulliyah of Education, International Islamic
University Malaysia, Malaysia*

DR. FAIZAH IDRUS

(Session Chair, ICEDU 2017)

Kulliyah of Education, International Islamic University Malaysia, Malaysia

DR. SIMON SO

(Session Chair, ICEDU 2017)

The Education University of Hong Kong, Hong Kong

DR. ANTHONY RHODES

(Session Chair, ICEDU 2017)

Zayed University, United Arab Emirates

MR. ISANKA. P. GAMAGE

(Conference Convener, ICEDU 2017)

The International Institute of Knowledge Management

MR. OSHADEE WITHANAWASAM

(Conference Publication Chair, ICEDU 2017)

The International Institute of Knowledge Management

MR. SARANGA MEEPITIYA

(Conference Coordinator, ICEDU 2017)

The International Institute of Knowledge Management

Editorial Board - ICEDU 2017

Editor in Chief

Dr. Eugene P. Sheehan, Dean, College of Education and Behavioral Sciences, University of Northern Colorado, Greeley, CO, USA

The Editorial Board is not responsible for the content of any abstract

Committee Members - ICEDU 2017

Scientific Committee

Asst. Prof. T. Andrawis, S P Jain School of Global Management, Australia

Dr. R. Cajetas-Saranza, Phillipine Normal Universiy, Phillipine

Dr. F. A. Rauf, Our Own Public Health Institute (OOPHI), Pakistan

Prof. Dr. G. Gedvilienė, Department of Education Sciences, Vytautas Magnus University, Lithuania

Ms. V. Bortkevičienė, Department of Education Sciences, Vytautas Magnus University, Lithuania

Dr. C. Williams, Counseling Health & Special Education Division, Emirates College for Advanced Education, UAE

Dr. C. Hess, Colorado Mesa University, USA
Dr. M. Yamkasikorn, Nakhon Phanom University, Thailand
Dr. W. Diteeyont, Kasetsart University, Thailand
Prof. K. H. Y. Cheung, University of Macau, China
Assoc. Prof. S. L. Leong, University of Macau, China
Dr. E. P. Sheehan, University of Northern Colorado, USA
Dr. N. Sileo, University of Northern Colorado, USA
Dr. C. Moroye, University of Northern Colorado, USA
Ms. V. Sherman, University of Northern Colorado, USA
Mr. M. Floren, University of Northern Colorado, USA
Dr. B. Saminathan, Bharathidasan University, India
Dr. J. Madhu, American University in the Emirates, United Arab Emirates
Dr. J. Essary, Zayed University, United Arab Emirates
Dr. A. Tholappan, Bharathidasan University, India
Dr. C. J. Hill, The British University In Dubai, UAE
Asst. Prof. D. Joann, De La Salle University, Philippines
Assoc. Prof. Bustos-Orosa, Maria Alicia, De La Salle University, Philippines
Dr. T. E. Maaddawy, United Arab Emirates University, UAE
Dr. A. Abukari, The British Universtiy in Dubai, UAE
Dr. A. Brandišauskienė, Lithuanian University of Educational Sciences, Lithuania
Assoc. Prof. Dr. A. Galkienė, Lithuanian University of Educational Sciences, Lithuania
Dr. Y. Don, University Utara Malaysia, Malaysia
Asst. Prof. A. Y. Mooi Ng, University of Nottingham, Malaysia
Assoc. Prof. Dr. S. B. Sharif, Universiti Malaysia Sabah, Malaysia
Dr. C. Andin, Universiti Malaysia Sabah, Malaysia
Prof. Dr. N. A. H Ismail, Kulliyah of Education, Malaysia
Assoc. Prof. Dr. S. S. Abdallah, Kulliyah of Education, Malaysia
Assoc. Prof. Dr. S. Hussien, Kulliyah of Education, Malaysia
Dr. F. Idrus, Kulliyah of Education, Malaysia

Dr. R. M. Kamalludeen, Kulliyah of Education, Malaysia

Dr. S. J. Syed, University of Nottingham, Malaysia

Dr. A. Z. B. A. Razak, university of Malaya, Malaysia

Dr. T. Moodley, University of the Western Cape, South Africa

Dr. B. V. Durga Kumar, Nilai University, Malaysia

MESSAGE FROM THE HOSTING PARTNER

The University of Northern Colorado (UNC) is a proud hosting partner of the Third International Conference on Education to be held in Kuala Lumpur in April of 2017. The University is excited to be a part of a conference that allows scholars and practitioners in education from around the world, and especially South East Asia, to present their research and their practical ideas in order to enhance education.

We have a long tradition in education, having been founded in 1889 as a State Normal School to prepare elementary school teachers. Since then it has grown to become a comprehensive university of about 12,500 students that offers over 100 undergraduates programs and a wide range of graduate programs, especially in education. UNC prepares the largest number and broadest array of teachers in the Rocky Mountain Region of the United States. Our graduate programs, offered on campus and online, prepare educators for virtually every job in a school including superintendent, principal, teacher leader, teacher, educational coach, school psychologist, nurse, nutritionist, audiologist, and educators working with students with special needs, including the visually and hearing impaired.

UNC's education programs have earned a range of prestigious awards including the Christa McAulliffe Award for Excellence in Teacher Preparation. Some of our programs have been nationally ranked by US News and World Reports. Our faculty members publish in high quality journals and are regularly the recipients of large grants, such as a recent \$2.2 Million grant to collaborate with rural school districts in Colorado, USA.

This International Conference on Education fits with the mission of UNC to improve scholarship and educational practice worldwide. We believe that researchers and practitioners, coming together at conferences such as this one, can advance the quality of education received by students worldwide.

More information about UNC and our programs can be obtained from our website (www.unco.edu) or by talking to Eugene Sheehan (eugene.sheehan@unco.edu), Dean of the College of Education and Behavioral Sciences and Conference Chair, or Christy Moroye (christine.moroye@unco.edu), conference keynote speaker.

University of Northern Colorado (UNC)
USA

MESSAGE FROM THE CONFERENCE CHAIR

It is my great pleasure to serve as conference chair for the second time for the International Conference on Education, organized by the International Institute of Knowledge Management (TIKM). The University of Northern Colorado, my home institution, is proud to be the hosting partner. I attended the first conference in Beijing and was chair last year for the conference in Bangkok. Both conferences were lively events where education researchers and practitioners from around the world came together to discuss a wide array of important issues in education.

This year promises to be equally stimulating. The theme around global education and mobility is rather broad so we have an eclectic array of papers ranging over a variety of themes including such topics as curriculum development, mobility, technological enhancements, culturally and linguistically diverse, and more.

I want to thank TIKM for organizing the conference and for attending to all the logistical details including the hotel, meals, program, and all aspects of conference planning.

I hope during your time at the conference that you take the opportunity to engage with your peers to discuss your ideas for research and practice and that you ask questions of the presenters. There will be a researcher forum and a student gathering. We will all benefit from our combined participation at this Third International Conference on Education.

I also hope you spend some time exploring this wonderfully diverse city.

Eugene P. Sheehan
Dean, College of Education and Behavioural Sciences
University of Northern Colorado
USA

Keynote Speeches

Ensuring a Quality Teacher in Every Classroom: Improving
Teacher Preparation 03

Eugene P. S.

Teaching in the Moment: Educational Experience in the Age of
Tomorrow 04

Christy M. M.

Education Mobility as one of The Grand Strategies for Higher
Education Institutions' Sustainability in 2020s: An Academic
Perspective 05

Hairuddin B. M. A.

Oral Presentations

Teacher Quality

01. Extent of Viability of Utilizing Internet Shops as an Alternative
Laboratory in Internet and Computing Fundamentals: Basis for a
Proposed Academe-Industry Linkage Program 09

Kurt B. C.

02. Curriculum and Pedagogy for Science Teacher Education: A
Multinational Synthesis 10

Aaron J. S.

03. Green Skills: Innovation in the Subject of Design and Technology
(D&T) 11

Alwi A., Kamis A., Affandi N.H., Yunus F.A.N. & Che Rus R.

04. An Investigation of Secondary School Students Understanding
Tongue and Taste Buds Relations 12

Haydar O.

24. An Exploratory Analysis of the Impact of Formula Funding Mechanism on the Performance of the Federal Universities in Nigeria	33
<i>Abd Rahman A., Kofar-Sauri B. G. & Ng Kim S.</i>	
25. MA-SCIAMATHUTO DITO* V.2: A One-Year Progress Report on Shareable, Service- Oriented E-Learning Platform for the K-12 Stakeholders in the Philippines	34
<i>Salazar, Virginia M. F., Cruz, Juan C. C. & Hadsall A. S.</i>	
26. Emancipatory Education to Encourage the Adaptability of the Students of Elementary School Teacher Education	35
<i>Eny W.</i>	
27. Adult Learning to Learn Competence Needs, Opportunities and Influence on Personal, Professional and Social Activity	36
<i>Genuté G.</i>	
28. Concurrent Assessment of Foundational Skills Needed for Participation in a Knowledge Economy	37
<i>Anthony R., Maurice D. & Ashley A. K.</i>	
29. Knowledge Management Design and Holistic Based Attitude Intended for Adult Learning with regard to the Environmental Damage Post Coal Mining	38
<i>Aloysius H.</i>	
30. A Proposed Instructional Manual in Child and Adolescent Development	39
<i>Datinguino G.</i>	
31. Enhancing Employability Skills through Cooperative Learning in First Year Business Undergraduate Units	40
<i>Anita P. P., Chitra D. R. & Dharshini M. B.</i>	
32. Metacognitive Strategy Instruction Training in Mathematical Problem Solving	41
<i>Alfredo B. F. Jr.</i>	
33. Linguistics in English Language Education Curriculum : Students' Reflection	42
<i>Yohanes H. P.</i>	

[33]

**LINGUISTICS IN ENGLISH LANGUAGE EDUCATION CURRICULUM :
STUDENTS' REFLECTION**

Yohanes H. P.

*Musi Charitas Catholic University, Palembang, South Sumatera, Indonesia***ABSTRACT**

Linguistics has become content subjects for English language education students and has been adopted in curriculum of English language education study programs. Big questions simply occurred is why they should learn applied English linguistics. Linguistics, or applied linguistic in this context, is often used to refer to "the use of linguistic research in language teaching only, but results of linguistics research used in many other areas, especially English language teaching" (Khan, 2011). This paper investigates students' perception towards linguistics knowledge after they accomplish Introduction to Linguistics class. It reports the students' experiences in learning applied English linguistics and the advantages they take from learning linguistics in conjunction with their role as English teachers to be. A students' perception model is proposed to explain the objectives after they take Introduction to Linguistics class. This paper concludes that learning linguistics in Introduction to Linguistics, as the first class of linguistics, typically gives them the experiences of understanding English, as their major, better. In addition, this reflection reinforces the existence of English linguistics in the curriculum of English language education study programs. The results of this paper contribute better designs of linguistics classes for EFL teachers to be in Musi Charitas Catholic University Palembang.

Keywords: Linguistics, English Teacher, Curriculum And Material Design

This is to Certify that

YOHANES HERI PRANOTO

has participated in the oral presentation titled:

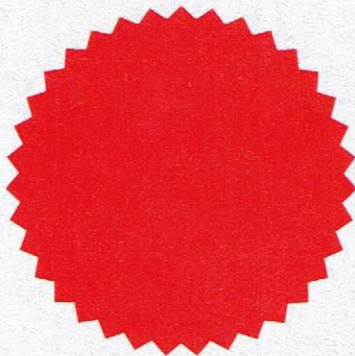
LINGUISTICS IN ENGLISH LANGUAGE EDUCATION CURRICULUM : STUDENTS' REFLECTION

at the


**3rd International Conference on
Education - 2017**

" Models of Global Education and Education Mobility for the 2020's "

20th - 22nd April 2017
Kuala Lumpur Malaysia



Prof. Eugene P. Sheehan
Conference Chair



Mr. Isanka P. Gamage
Conference Convenor



UNIVERSITY OF
NORTHERN
COLORADO



VYTAUTAS MAGNUS
UNIVERSITY
— MCMXXXII —



الجامعة الإسلامية العالمية ماليزيا
INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA
بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ