

## REFERENCES

- Alvesson, M. & Skoldberg, K. (2000). *Reflexive Methodology: New Vistas for*
- Bihan, A.L. Line 5.9.0. Retrieved from <https://line.en.softonic.com/#app-softonic-review> on May 23, 2017
- Brown, H.G. (2007). *Principles of Language Learning and Teaching: fifth edition*. New York: Pearson Education, Inc.
- Brown, H.G. (2007). *Teaching by Principles: An Interactive Approach to Language Pedagogy: third edition*. New York: Pearson Education, Inc.
- Campbell, E. (2008). Teaching and Learning through Lived Experience. *Curriculum Inquiry*, Vol. 38, No. 1 (Jan., 2008), pp. 1-5. Retrieved from <http://www.jstor.org/stable/30054720> on May 23, 2017
- Creswell, J. W. (2012). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research: fourth edition*. Boston: Pearson Education, Inc.
- Dudney, G & Hockly, N. (2007). *How to Teach English with Technology*. Essex: Pearson Education Limited.
- Harmer, J. (2001). *The Practice of English Language Teaching*. Essex: Pearson Education Limited. Cambridge: Longman
- Hickey, P. J. (2012). Unlearning to learn: Investigating the lived experience of learning English. *English Teaching: Practice and Critique, July 2012, Volume 11, No.2*, pp. 145-162. Retrieved from <http://education.waikato.ac.nz/research/files/etpc/files/2012v11n2nar7.pdf>
- Irwin, S. (2005). Technological Other/Quasi Other: Reflection on Lived Experience. *Human Studies, Vol. 28, No. 4 (Oct., 2005)*, pp. 453-467. Retrieved from <http://www.jstor.org/stable/27642728> on May 23, 2017.  
on May 23, 2017.  
*Qualitative Research*. London: SAGE Publication
- Russel, J. (2016). Understanding Line, the chat app behind 2016's largest tech IPO. Retrieved from <https://techcrunch.com/2016/07/14/understanding-line-the-chat-app-behind-2016s-largest-tech-ipo/> on May 23, 2017
- Tiedt, I.M. (1989). *Writing: from topic to evaluation*. Massachusetts: Allyn and Bacon.
- Van Manen, M. (1990). *Researching Lived Experience: Human Science for an Action Sensitive Pedagogy*. Canada: The University of Western Ontario.