

ABSCTRACT

Minimal completeness criteria (KKM) is often a stumbling block for students who do not meet the KKM, because if students do not meet the KKM students must replicate the learning of the material (indicators) are not yet complete, it is known as remedial.

To help students overcome difficulties in learning physics, the author makes learning tool with Explicit Instruction method that hopes to help students learn physics in the goal for the students to be better, or at least be able to meet the KKM. With step-by-step method of Explicit Instruction and students can easily understand the subject matter physics, especially the pressure of a substance.

In learning physics, the ability of understanding the concept of an absolute requirement for success in learning physics. Only by mastering the concepts of physics all physics problems can be solved, either physical problems that exist in everyday life as well as physical problems in the form of physical problems at school. Results of interviews that have been conducted in junior Xavier 3 Palembang is still low yields of student learning in physics, one factor is the emergence of problems because of the limited media and props, thus resulting in a lack of understanding and interest students in learning physics.

This learning tool created and implemented using Adobe Flash CS4 working under the Microsoft Windows operating system. Multi-media approach to learning with the pressure of Explicit Instruction is a learning tool that can enhance students' understanding of a subject.

Keywords:

Minimal completeness criteria (KKM), Explicit Instruction, Physics Education, Multimedia