

LAPORAN AKHIR

RESEARCH IN ACTION



THE EFFECTS OF VOCABULARY AND GRAMMAR TOWARDS WRITING SKILL WITH READING SKILL AS MODERATING EFFECT

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ABSTRAKSI

Tujuan penelitian ini adalah menguji pengaruh kemampuan menguasai kosa kata dan tata bahasa terhadap kemampuan menulis dalam bahasa Inggris. Diuji pula efek moderasi dari kemampuan membaca dalam memperkuat atau melemahkan hubungan tersebut. Penelitian ini menggunakan tes sebagai instrumen penelitian. Sampel adalah mahasiswa prodi manajemen semester 4 dan 6. Analisis deskriptif terhadap masing-masing variabel digunakan untuk melihat seberapa tinggi kemampuan mahasiswa dalam berbahasa Inggris khususnya untuk keempat variabel. Untuk menganalisis pengaruh variabel independen terhadap variabel dependen digunakan analisis regresi linear, sedangkan untuk menganalisis efek moderator digunakan moderated regression analysis. Dengan hasil penelitian ini terbukti bahwa vocabulary memengaruhi secara signifikan positif kemampuan menulis. Grammar tidak signifikan memengaruhi kemampuan menulis. Kemampuan membaca memoderasi hubungan vocabulary terhadap kemampuan menulis. Kemampuan membaca tidak terbukti memoderasi hubungan grammar dengan kemampuan menulis dan bahkan menjadi faktor yang langsung memengaruhi kemampuan menulis. Dengan beberapa keterbatasan dalam penelitian ini, penelitian lanjutan diharapkan dapat menyempurnakannya dan dapat menggambarkan kondisi yang lebih nyata sehingga lebih baik dalam memberikan masukan kepada teknik pendidikan Bahasa Inggris.

Kata Kunci: kosa kata, tata bahasa, kemampuan membaca, kemampuan menulis, efek moderator

ABSTRACT

The aim of this research is to test the effect of vocabulary mastery and grammar towards writing ability in English. It is also tested the moderating effect of reading ability in strengthening or weakening those relations. This research uses test as research instrument. The sample is Management students semester 4 and 6. Descriptive analysis towards each variable is used to see students' ability in English, especially in those four variables. To analyze the effect of independent variables towards dependent variable, it uses linear regression analysis, while to analyze moderator effect uses moderated regression analysis. With this research result, it is proved that vocabulary has positive significant effect towards writing skill. Grammar does not have significant effect towards writing skill. Reading skill moderates the relation of vocabulary towards writing skill. Reading skill is proved that it does not moderate grammar with writing skill and it even becomes direct factor that influences writing skill. With several limitations in this research, further research is expected can make perfect this research and can describe the real condition so that it can give better suggestion to the technique of English teaching and learning.

Keywords: Vocabulary, Grammar, Reading Skill, Writing Skill, Moderating Effect

PREFACE

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