

ABSTRACT

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Influence Playing Origami And Clay Against Childhood Development Fine Motor 4-6 Years In TK Melati Prima Talang Betutu Palembang

SKRIPSI

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Key words: Fine motor development of children aged (4-6), origami, clay.
(xvii + 72 pages + 9 tables + 3 charts + 12 attachments)

Background: Fine motor skills (fine motor adaptive) are the aspects related to the child's ability to observe things, doing movements that involve certain body parts and small muscles. Children who experience obstacles in writing letters, coloring, is one of the fine motor delays. Children who at age 4-6 years should be able to do many things, thus fine motor development of children need more attention.

Objective: The aim of this study to know the effect of playing origami and clay to fine motor development of children aged 4-6 years in TK Melati Prima Talang Betutu Palembang.

Methods: This study used quantitative methods Pre Experiment with approaches One Group Pretest-Posttest Desing. Measurement of fine motor development of children before and after playing origami and clay using paper origami (paper folding) and clay (wax). Total sample of 40 respondents, with methods Total Sampling.

Results: The results of the study of children has increased , the statistical test T-test using the median measuring fine motor development before and after the results of statistical tests with numbers p value = 0.001. Because the p value fine motor development of children < 0.05 then it can be concluded that there is a significant influence on the development of fine motor skills of children before and after playing origami and clay. For that is expected to play origami and clay can be used as a reference in order to minimize the incidence of lack of fine motor development of children .

Bibliography: 36 (2005-2016)