

ABSTRACT

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The habitual relationship of watching action on television to aggressive behavior and learning achievement in school age boys in RT 34 RW 05 Sukodadi Palembang 2017.

Keywords: Impressions of action, Aggressive Behavior, Learning Achievement (60 pages + 8 tables + 2 charts + 9 attachments)

SKRIPSI

PROGRAM STUDI ILMU KEPERAWATAN

FAKULTAS ILMU KESEHATAN

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Background: Aggressive behavior is the behavior of the individual with the aim of injuring or injuring other individuals both physically and verbally, while the learning achievement is the result of interaction in the individual against various factors that affect both internal and external. Based on the preliminary results of 5 children expressed likes a kind of action film and 3 of them perform aggressive actions such as fighting, shouting and talking roughly and found 3 children who have less report cards.

Purpose: This study aims to determine the relationship between watching action habits on television to aggressive behavior and learning achievement in school-age boys in Sukodadi.

Method: This research method used analytic survey design with cross sectional approach. Sample study of all school age boys in Sukodadi as many as 45 people. Sampling using total sampling.

Result: Positive aggressive behavior (55,6%), negative aggressive behavior (44,4%), learning achievement less (55,6%), learning achievement less (44,4%). The result of chi square statistic shows that there is a relationship between television action on aggressive behavior ($p = 0,001$) and learning achievement ($p = 0,001$).

Conclusion: There is a relationship between the habit of watching action impressions against aggressive behavior, there is a relationship between the action and the learning achievement.

Suggestion: Based on the results of the research, it is expected that parents can supervise, assist, and limit the hours of children watching and selecting the appropriate impressions with the age of the child, the next researcher in order to add other variables besides action such as child abuse, bullying.

References (2004-2016)