

## **ABSTRACT**

*This study was conducted to examine the methodology and empirically whether there are differences in performance between the permanent status of teachers with teachers who are nonpermanent. Basic execution of this study was the presence of some findings by the Indonesian government or international organizations, related to education in Indonesia, where one of the findings that address education in Indonesia and the quality of teacher performance is still not good. This research is a quantitative study with a comparative approach. In this research, the study population was all teachers in the city of Palembang, using a random sample stratified sampling, then obtained a total sample of 50 permanent teachers and 50 temporary teacher, who came from 6 corporate sector and 4 country, each school is taken 5 teachers permanent and five nonpermanent teachers. Data analysis technique used is descriptive analysis, and different tests using Idenpendent Sample t test.*

*Results of research addressing no difference between the performance of permanent teachers with temporary teacher performance this is shown by the Sig. (2tailed) Equal variances assumed for 0993, this value is greater than 0.05, thus, H0 rejected, which means there is no difference between the performance permanent teachers with temporary teacher in Palembang.*

*Keywords: Performance, Permanent teachers, teacher Honorary*