ABSTRACT

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Phenomenology Study on Nurses' Experiences in Caring Behavior when Doing Nursing Interventions towards Preschool Children at IGD RK Charitas Hospital Palembang

UNDERGRADUTE THESIS NURSING SCIENCES AND NURSING PROFESION STUDY PROGRAM HEALTH SCIENCES FACULTY MUSI CHARITAS CATHOLIC UNIVERSITY

Background: Preschool students mostly tend to experience stress or anxiety caused by feeling away from home and loss of familiar routines. Therefore, caring is purposefully needed to reduce the impacts of anxiety and hospitalization.

Objective: This study aimed at exploring in depth about the experiences of nurses in applying caring behavior when doing nursing intervention towards preschool children at IGD RK Charitas Hospital Palembang.

Method: Qualitative research method was used along with phenomenology approach. The data were obtained from in-depth-interviews to 4 participants who were nurses met the inclusion criteria. The data were analysed with the Colaizzi analysis.

Result: By the end of the results, there were seven themes found: 1) nurses' feelings in applying caring to children, 2) nurses' perceptions of caring, 3) humanistic values formation, 4) ways of fostering inter-trust relationships, 5) nurses' obstacles in applying caring to children, 6) nurses' efforts in overcoming obstacles in caring children, 7) nurses' hopes towards caring behavior application to children. By the this study, the suggestion was adressed to the nurses in IGD RK Charitas Hospital Palembang to further improve the applications of nurses' caring behavior when carrying out nursing interventions.

Keyword: phenomenology, caring, preschool children, nurse