ABSTRACT

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Relationship between Characteristics of School Origin and Student Achievement in Semester I in Nursing and Nurses Study Program Faculty of Health Sciences Musi Charitas Catholic University Palembang

SKRIPSI
PROGRAM STUDI KEPERAWATAN
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Background: *Education is a planned effort to realize a learning process that is useful for the development of his potential to have personality, self-control, intelligence, and skills. Education consists of the status of private and public schools that have the same rights and obligations, the same study time and have the same disciplinary knowledge, put together into one particular subject such as Natural Sciences, Social Sciences, Languages, Mathematics. The quality of an education can also affect student learning achievement where learning achievement is the result of a learning gained by someone from an assessment and evaluation.*

Objective: *This study aims to determine the relationship between the characteristics of the school's origin and the semester 1 student achievement at the Nursing Science Study Program and Nurses at the Catholic University of Musi Charitas Palembang.*

Method: *This research method uses analytical survey with a retrospective approach using 2 types of Chi Square and Kendall Tau tests with significance limits of α <0.05, questionnaires used and samples in this study Level I and Level II students of FIKes Nursing Science Study Program Palembang UKMC totaling 99 people. The sampling technique uses total sampling*

Results: *Based on the Chi Square test analysis there was no relationship between the origin of the school and the learning achievement p value 0.187 there was no relationship between the majors and the learning achievement p value 0.190. Based on the analysis of the Kendall Tau test there was no relationship between accreditation and learning achievement p value 0.374.*

Suggestion: *Diharapkan bagi mahasiswa agar lebih giat meningkatkan semangat belajar yang lebih tinggi agar mendapatkan prestasi yang lebih baik lagi, meskipun berasal dari asal sekolah yang berbeda.*

Keywords: Accreditation, Department, Learning Achievement, School Origin Status