

## ABSTRACT

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Relationship Motivation Learning and Stress Level with Learning Achievement to Student of Nursing Science Program UKMC Palembang

### SKRIPSI

PROGRAM STUDI ILMU KEPERAWATAN

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**Background:** Learning achievement is the result of measurement of learning effort of learners conducted at a certain time, which is usually written in the form of symbols, letters or sentences. The most influencing factor in getting learning achievement is internal factors in the form of learning motivation and stress. The existence of learning motivation in individuals will improve, strengthen, and direct the individual learning process, so that the learning process becomes effective. The state of stress can cause the individual to experience an inability to do the tasks assigned and the individual will tend to often not follow the learning activities. Both of these can affect the achievement of learning obtained by individuals.

**Objectives:** To determine relationship motivation learning and stress level with learning achievement to student of Nursing Science Program Faculty Health Science Catholic Musi Charitas University.

**Method:** This type of research is quantitative using an analytic survey design with Cross-sectional approach. Sampling technique is Stratified Random Sampling with the number of samples of 81 respondents. Spearman Rho test used in the analysis of this study.

**Result:** The average learning motivation of the respondents is a strong learning motivation, the average stress experienced by respondents is moderate stress, and the average achievement of learning obtained is very satisfactory. here is a significant correlation between learning motivation and learning achievement ( $p$  value = 0,001,  $r = 0,890$ ) and there is a significant correlation between stress level and learning achievement ( $p$  value = 0,001,  $r = -0,595$ ).

**Suggestion:** Students are expected to improve motivation to learn and avoid things that can trigger the occurrence of stress.

**Keywords:** Motivation Learning, Stress Level, Learning Achievement