

ABSTRACT

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Overview of Personality Types and Learning Styles with Learning Achievement in Student of the Faculty of Health Sciences Catholic University Charitas Musi Palembang.

SKRIPSI

PROGRAM STUDI ILMU KEPERAWATAN

FAKULTAS ILMU KESEHATAN

UNIVERSITAS KATOLIK MUSI CHARITAS

Background : Teenagers are children between the ages of 10-24 years who experienced progression from childhood to adulthood. Learning styles are individuals who have the ability or study habits in their daily lives. Personality is a characteristic of every individual in the form of viewpoint. The learning achievement results of students in the form of numbers or letters

Aim : This study aims to describe personality types and learning styles with academic achievement in the students of the Faculty of Health Sciences Catholic University Charitas Musi Palembang.

Method : This research was a quantitative study by using descriptive and cross-sectional design to 49 respondents total sampling.

Result : The results of the study showed respondents who have a largely extroverted personality type 21 (42.9%), have visual learning style mostly 19 (38.8), have achievement is very satisfying most of 32 people (65.3 %). Respondents who have type extroverted personality and academic achievement is very satisfying most of 15 (71.4%) and visual learning style and academic achievement is very satisfying most of 11 (57.9%). Recommended for students to learn method must be open during a presentation, discussing with friends, learning to use a map, look at the chart and read a book in the library in order to get good grades.

Keywords: *personality type, learning style and learning achievement*